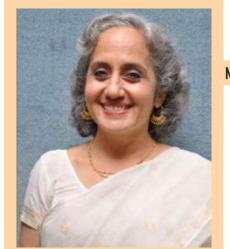
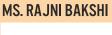


JULY 2023 | VOLUME IV | EDITION I

A galaxy of changemakers who took `the road not taken!'

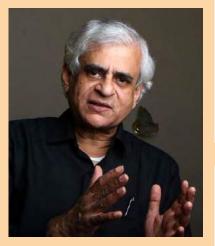


DR. KRISHNA KUMAR





DR. SURAJ YENGDE



PROF. P. SAINATH





The Idea of Democracy

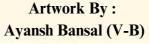


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Artwork By: Rubaina (V-B)

Artwork By : Lineysha Dhiman (VIII-B)

From the Student Editor's Desk

From the Catalyst of Change - Giving Back

In today's interconnected world, community service and volunteering are vital for young minds. They foster personal growth, empathy, and compassion while benefiting those in need. By immersing ourselves in diverse communities, we cultivate essential qualities for a harmonious society.

Volunteering allows us to make a tangible difference by dedicating our skills to meaningful causes. Whether it's tutoring, environmental initiatives, or assisting the elderly, our actions create positive changes. Through selfless sharing of time and resources, we contribute to the betterment of society.

Student-led initiatives exemplify the potential of community service. Food drives, mentoring programmes, and environmental campaigns inspire us. Age is no obstacle in making a difference.

To foster community engagement in our school, we embrace volunteer opportunities and collaborate with local organizations, creating a culture of active citizenship. By integrating community service and recognizing student-led initiatives, we inculcate values of empathy and social responsibility.

Our democratic arrangements within the school empower every student's voice. A culture of open dialogue ensures that everyone's opinions are heard and valued, fostering a sense of unity and shared purpose.

As students of St Kabir, we can create change, uplift others, and inspire transformation. Let's embrace community service, leaving an indelible mark on society. Together, we'll shape a kinder, more compassionate, and peaceful future through our collective efforts.

BRINDA THAMMAN

XII-A

A New Beginning



We welcome our new staff members:

Mentors- Mr. Aditya Bhatnagar, Dr. Bhupindra Mann, and Ms. Seema Singh.
Educators- Mr. Charanpal Singh, Mr. Deepak Sharma, Ms. Deepika, Ms. Suchita Sharma,
Ms. Nikita Goyal, Ms. Bhavna Sukhija, Ms. Jyoti Sharma, Ms. Mehma Singh,
Ms. Rashmi Sharma, Ms. Hardeep Bani, Ms. Vicy Thomas

3

New Initiatives

K-Cube: Ideas to Empires



St. Kabir Public School proudly announces the launch of K-Cube, Chandigarh's first K-12 Start-up Incubation centre! This innovative initiative, a brainchild of Mr. Gurpreet Singh Bakshi, Administrator, St Kabir Public school, nurtures teamwork, creativity, and entrepreneurship among students, empowering them with essential 21st century skills.

With a vision to closely associate with industry experts such as Ms. Ghazal Alagh and Mr. Vivek Atrey during the course of the programme, ambitious, young minds of our school will transform their ideas into profitable start-ups. K-Cube goes beyond theory, providing practical and hands-on learning experiences where students independently initiate projects. The programme commenced with an inspiring orientation session led by school leaders and industry mentors, igniting the entrepreneurial spirit within our students.





The Creativity Hub



The Creativity Hub has become a joyful sanctuary for dainty little ones, where curricular concepts are brought to life through engaging activities. Exciting plans are underway to provide our little ones with enriching experiences in the coming months.



Vault of Achievements

Inter School Competitions













Young Founder Summit



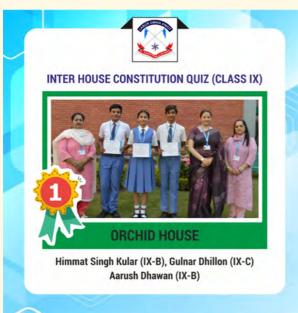
Students from SKPS achieved remarkable success at the Young Founder Summit as they clinched both the first and second positions by presenting their ingenious entrepreneurial ideas. Their exceptional ideas not only showcased their innovation but also underscored their potential as future business leaders.

Vault of Achievements

Inter House Competitions











INTER HOUSE EXTEMPORE (CLASS III)







1st Position Aadish Nagpal (III-C)













Inter House Poster Making Competition



1st Position - Rubaina Singh (V-B) 2nd Position - Ayansh Bansal (V-B) 3rd Position - Inayat Khan (V-C)



Inter House Poster Making Competition



1st Position - Hitanshi (VI-A) 2nd Position - Grisha Khurana (VI-A) 3rd Position - Seher Kaur Sidhu (VI-C)

Events of the first Quarter

INVESTITURE CEREMONY 2023-2024



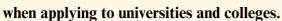




INDUCTION PROGRAMME FOR GRADE XI

"I am not going to school just for the academics - I wanted to share ideas, to be around people who are passionate about learning." – Emma Watson

A new chapter of learning, new ideas and loads of fun began for Class XI students on 17th April 2023. To welcome them aboard, an orientation session was conducted wherein they were introduced to the school management and the teachers. The school counsellor oriented them towards the policies of the school. The school band welcomed the newbies with a riveting performance. Subsequent days were all about familiarization with the school and getting to know each other. Inter-section fun kho-kho, football and cricket matches were organised. A Group Discussion session was organised by Major Priya Jhingan too. The students worked as a team and wrote stories by contributing one sentence each. They were amazed by the end product! They also got an opportunity to self-analyse and write about their inner world and outer personality. The school's career counsellor, Ms Neha Arora helped the students understand how EduAssist - the school's career counselling cell works. She further explained the significance of building a portfolio









EXPERIENTIAL LEARNING- A FIELD VISIT TO THE PUNJAB AND

HARYANA HIGH COURT

To ignite the minds of Grade IX students, an educational trip was arranged to the majestic Punjab and Haryana High Court. From the moment they stepped foot inside, they were greeted by the aweinspiring architectural masterpieces crafted by the visionary French Architect, Le Corbusier. The blend of modernity and tradition left them spellbound, as the building whispered tales of justice and dignity. Guided by experts, these young minds delved deep into the intricate workings of the first appellate court. The experience opened new horizons and ignited their passion for the pursuit of truth and equality.



Events of the first Quarter

An insightful talk on Vulture Conservation! Another step towards environmental consciousness!

Do you know that vultures (They are more than just majestic birds) play a vital role in maintaining healthy ecosystems by preventing the spread of diseases? However, vultures face numerous threats that have put their populations at risk.

During this engaging talk, the students learned about the challenges faced by vultures and explored crucial strategies for their conservation. They uncovered the crucial importance of preserving these remarkable creatures to maintain ecosystem balance and ensure public health protection.

The eminent conservationist and scientist Dr. Vibhu Prakash spoke about the breeding of vultures at a government-supported centre at Pinjore. He helped students understand the conservation strategies being implemented globally to protect these remarkable birds of prey.





International Yoga Day



St Kabir Public School radiated calm as students and faculty members united in joyful celebration of the International Yoga Day, embracing tranquility through various asanas and breathing exercises. The school's courtyard transformed into a haven of mindfulness, fostering a deeper connection between mind, body, and spirit.

Orientation for the Parents

Classes Nursery to I



Children are the priority. Change is the reality. Collaboration is the strategy." – Judith Billings

To lay the foundation for a new partnership and to strengthen the existing ones, St Kabir Public School conducted Orientation Programmes for the parents of classes Nursery - I on April 3, 2023.

Events of the first Quarter

Field Trip to the Dolls Museum



Field trips help students see, touch, and experience things that would otherwise just be a line in a textbook or a picture on a classroom wall. St Kabir Public School organized a field trip to the International Dolls Museum for Class I this week. This was a part of their Integrated Themes topic, Places to visit in Chandigarh. On the way to the museum, they saw the Sukhna Lake, the Rock Garden, the Rose Garden, and the Open Hand Monument from outside. The students came back excited and full of learning.

House Meet

The first house meet for the academic session 2023-24 of St. Kabir was held on April 21, 2023 to infuse enthusiasm, foster camaraderie, and ignite a sense of belonging among the students.



Harvard Young Leadership Program



Student Mentors from Harvard University conducted a three-day workshop from May 27 to 29, 2023 in which the children learnt about communication, how to lead, the art of negotiation, and other soft skills.

Tree Walk

St. Kabir Public School organized a Tree Walk with Ms. Kavita Prakash from 'The Sausage Tree' Nature Walks. Students of Grades VI and VII explored the Rose Garden, Leisure Valley, Sukhna Lake, and the plants growing on the school premises. They learned the interesting facts about trees like Karanj, Silky Oak, Kosam, Saptaparni, and more. This enlightening walk nurtured environmental consciousness and appreciation for nature's abundant treasures.



Events of the first Quarter

Boot Camp-K-Cube



Prior to the launch of the K-Cube programme in school, a boot camp was conducted for all the participants. Intensive workshops with collaborative challenges helped aspiring minds to become better problem solvers. Participants emerged empowered, equipped with practical insights and a strong network to navigate real-world complexities.

KONKORDIA-Talent Hunt







Konkordia Talent Hunt is a vibrant platform where in Grade XI students get to display their diverse talents, captivating audiences with their creativity and passion. This programme celebrates individuality while fostering a sense of camaraderie through the performing arts.

The Art of Tinkering

"In life, we have learned primarily by tinkering."

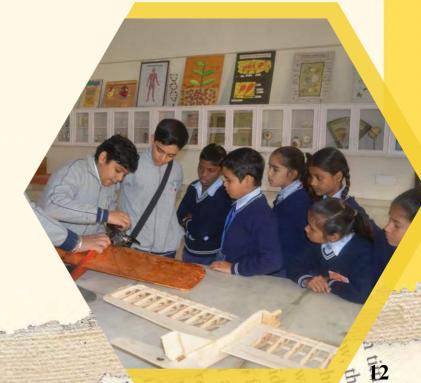
'Tinkering' refers to the activities that allow young minds to explore various materials such as wood, metal, clay etc. to create objects. It can be deeply satisfying and encourages students to work with their hands.



St Kabir Public School, as a pioneering private school, has been chosen to run an Atal Tinkering Lab since January 2016, which is a component of the Atal Innovation Mission. In the past, our students have achieved notable successes in events like the Atal Marathon and Tinkerpreneur.

Starting July 2023, workshops will be held on working Saturdays to familiarize students with cutting-edge technologies. Through hands-on experiences, collaborative learning, and model-making, we aim to enhance students' knowledge and skills. Our goal is to nurture their ideas and prototypes using the state-of-the-art laboratory facilities at school.





EduAssist-Curating Futures

EDUASSIST is the in-school career counselling department that provides high school students at St Kabir, with information about courses of study, career options, and possible career pathways. The objective of the department is to help students make informed choices about their future course of study. It supports students when applying to institutions within India and overseas.

Keeping in mind the trend of Foreign Universities to scout for talent, it holds University Fairs for the benefit of the students. EduAssist has held sessions such as "Landscape of Education", "Career Studio" with Deakin University, "Kaleidoscope of Indian Education," and "Design Thinking" with BML Munjal University. These sessions cover different aspects of career guidance, university selection, and essay writing and preparing the Statement of Purpose (SOP) as part of the application process.

With personalized guidance and a wealth of resources, we empower students to explore career options, identify strengths, and make informed decisions. St Kabir Students have been enrolled into prestigious universities in India and around the world. These include Bristol University, Warwick University, Monash University, Deakin University, Adelaide University, Indiana University, Bloomington, Loyola Marymount University, Huron at Western University, McMaster University, University of Toronto, York University, Simon Fraser University, University of Amsterdam. Many of our students have received generous scholarships.



DID YOU KNOW?

Big Future has partnered with LinkedIn to offer a series of free events and a suite of resources that will help students kick-start their career exploration.

Click here:

BigFuture X LinkedIn Career Week flyer to learn more about special Career Week





SKPS pioneers diverse education events through its EduAssist program



Aikyam-Kindness Krew

A Helping Hand to those who need it

"Aikyam" is a volunteer club dedicated to empowering marginalized communities through education, healthcare, and sustainable development. The club's primary focus is to bridge the educational gap, promote skill development, and advocate environmental preservation. Aikyam

initiatives aim to foster lasting positive change and enhance the lives of underprivileged individuals.

A significant fundraising event was organized by Aikyam at St. Kabir Public School on May 29th and 30th, 2023, with the objective of raising funds for their social service initiatives. The fundraiser featured a diverse range of activities including a busking event, a sale of t-shirts, and a pottery garage. These activities aimed to create an awareness about the Aikyam mission.







HOBBY LOBBY

Public Speaking





Public speaking as a hobby boosts students' confidence, and communication skills. It encourages shy students to express themselves and become quick thinkers. Ultimately, it equips students with vital skills for success in various aspects of life and improves their chances of employability.

Music

Music serves as an outlet for one's creative expression and individuality, helping students relieve academic stress. Our goal is to inspire students to find their passion in music and embrace its transformative power.

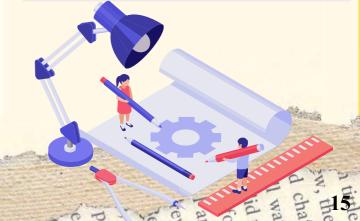
STEM

STEM as a hobby fosters critical thinking, problem-solving, and helps to unlock hidden potential. It extends career choices, provides a better understanding of school concepts, and transforms curiosity into innovative discoveries.



French

Learning new languages helps expand one's mental capabilities and our understanding of various aspects of new cultures. French, in particular, is popularly spoken in Canada - a popular destination for Indian students of higher education.



Hobby Lobby

Shutter Squad

"Taking an image, freezing a moment, reveals how rich reality truly is."







Photography transcends time, capturing emotions and the essence of past or bygone moments. Guided by a professional coach, the Photography club students project the unseen world hidden from our busy lives. Through diverse techniques, they capture subtle moments, and express reality, authentically.



THE NATIONAL CADET CORPS



Twenty-one girl cadets of St Kabir Public School were among the 14 schools that attended the NCC (Naval wing) Annual Training Camp at Kendriya Vidyalaya, Sector 31, Chandigarh held from May 15 to May 24, 2023. Collective training was imparted to the cadets to cultivate the spirit of fellowship.



Team Kabir won the 3rd position in Semaphore, 2nd in Drill position the competition and 1st position in Kho-Kho. The cadets also learnt about Tent-Pitching, Firefighting, Traffic Safety, Sex-Education, Ship Modelling, Shramdaan, Self Defence, Naval Orientation, Seamanship, Swimming and Team building activities.



ENERGY UNLIMITED SPORTS ZONE

Inter-House Matches

Students from Classes VI to X participated in various inter-house sports events and competitions in the months of April to June. The Kho-Kho matches for girls were conducted in May, and the results were as follows:

- Category I Class IX and X: In class IX-X category, Tulip House won against Daffodil House by a margin of 2 points.
- Category II Classes VII and VIII: In class VII-VIII category, Daffodil House won against Tulip by a huge margin of 16 points.
- Category III Classes V and VI: In class V-VI category Orchid House won the match against Tulip House by a narrow margin of 1 point.



The Luminary Scoreboard

Houses	Sports	Co-Scholastic	
Daffodil	8	31	
Orchid	10	23	
Tulip	6	28	
Violet	3	23	

Our House System keeps the flame of competition ignited, fostering a thriving spirit of friendship. This scoreboard proudly unveils the quarterly scores of all the four houses.

Inter-School Matches

- The Under-14 Boys Basketball Team participated in the Strawberry Fields Basketball trophy in the month of April. They were the 2nd Runner's up at the event.
- Paridhi Chopra of Class V and Parul of Class VIII participated in the Annual Chandigarh State Gymnastics Championship and secured 3rd Position at the event.





'History For Peace' Conference The Idea of Democracy

St. Kabir Public School, Chandigarh, in association with History for Peace, Kolkata proudly hosted "The Idea of Democracy: Chapter 3." This conference aimed to bring innovative ideas to the Social Science and Humanities classroom.

The event began with Prof. Zoya Hasan delivering an impactful keynote address on the challenges to Indian democracy. Prof. P. Sainath captivated the audience with his compelling stories of unsung freedom fighters of India. Dr. Krishna Kumar, an eminent academician, emphasized the crucial role of education in nurturing democratic values. Workshops for teachers and students delved into identity, constitutional connection, and advocacy. On the second day, Ms. Rajni Bakshi discussed non-violence, and Dr. Suraj Yengde addressed caste violence and democracy, adding depth to the conference. This thought-provoking event left a lasting impression, igniting a shared determination to contribute to a more equitable society.

Perspectives Explored: Distinguished Speakers Who Broadened the participants' Horizon

Prof. Zoya Hasan is an eminent political scientist, academic and commentator. She is Professor Emerita at Jawaharlal Nehru University and has published extensively on Indian politics, democracy, social movements, and minority rights.

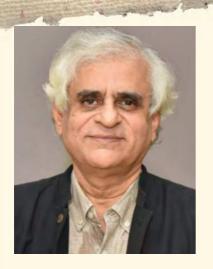




Ms. Rajni Bakshi is a Mumbai-based author, speaker, and founder of 'Ahimsa Conversations'. She has written award-winning books such as "Bazaars, Conversations and Freedom" and "Bapu Kuti." Ms. Rajni has to her credit the Ahimsa Conversations YouTube Channel and a Homi Bhabha Fellowship.

Dr. Krishna Kumar is an Indian intellectual and academic specializing in the sociology and history of education. He has held notable positions, including Dean at the Central Institute of Education, University of Delhi, and Director of the National Council of Educational Research and Training (NCERT). Kumar was conferred with the Padma Shri in 2011.





Prof. Palagummi Sainath is the founder-editor of the People's Archive of Rural India (PARI). With a career spanning over 40 years, he is an esteemed journalist known for his extensive coverage of rural India. Sainath has received over 60 national and international awards and fellowships. He launched PARI, an acclaimed online platform on rural India, which has garnered over fifty awards in journalism.

Dr. Suraj Yengde, author of 'Caste Matters', is an influential writer, activist, and India's first Dalit Ph.D. holder from the University of the Witwatersrand, South Africa. He contributes to columns like 'Dalitality' in the Indian Express and 'Ambedkarwaad' in Loksatta. Dr. Yengde is a transnational Dalit rights activist and human rights attorney, fighting against caste and racism.











Reflections

"Teacher Reflections: Lessons Learned and Professional Growth"

Various sessions of the conference focused on the importance of dissent, the role of political institutions, and the need for active citizenship. Workshops conducted by various organizations empowered educators and students to incorporate storytelling, journalism, and innovative teaching methods to promote democracy in the classroom and beyond. The conference empowered educators and students to take ownership of teaching and learning through engaging strategies such as storytelling, street plays, field trips, interviews, and IT integration. These approaches made the conference both enjoyable and meaningful.

Ms Neha Kathuria, Educator English Ms Chaity Biswas, Educator Social Science

The conference presented a variety of views about the political climate of the nation. The younger generation needs to be exposed to such conferences. These would enable them to form opinions of their own. Most of the presentations touched on topics of current interest, from secularism to fostering a climate for peace.

It showed the students that equality is what all of us must strive for, irrespective of our caste, creed, and culture. PARI stories are valuable resources for comprehension and sparking discussions. Circle time fosters empathy and compassion while addressing concerns.

Ms Meenakshi Mann, Educator English

"Student Reflections: Insights and Perspectives"

The conference sparked valuable reflections on democracy, showcased the stories of unsung heroes, and emphasized the significance of education. Engaging workshops further deepened introspection on identity and advocacy. The sessions on non-violence and caste violence left a lasting impact, inspiring a commitment to foster a more equitable society.

Brinda Thamman XII A

The conference ignited deep introspection about democracy, evoking admiration for forgotten heroes. Engaging workshops explored identity and advocacy, while discussions on non-violence and caste violence fueled a fervent commitment to creating a more just society. It was an enriching and transformative experience.

Yashita Narwal XII D



Voyage of Impact

Interview with a Change maker



Dr. Krishna Kumar is a prominent educationist and former Director of NCERT. He has a Ph.D. in Education and has made significant contributions to educational policies and curriculum development in India. He spoke with students at St. Kabir Public School and gave them insights about being real change-makers for the country. His visionary approach has the power to make a significant change in every person's life.

Q1. How was your childhood and how did you make your career choice?

Ans: My childhood was in the 1950s and 1960s, which is difficult to relate to today's world. The first two decades after independence were of general satisfaction. No one bothered what you were doing. During that time, life was relatively simple, and competitive exams were not as challenging as they are now. They were worth preparing for, but not worth worrying about. I considered joining the army but ultimately pursued a career based on my strengths and interests. My father always told me not to have only one profession. So, I opted for teaching to earn a living and pursued writing as a passion.

Q2. What was your biggest learning experience from your tenure at NCERT?

Ans: Working with the government, particularly at NCERT, was a valuable experience. I learned the art of persuasion and how to work collaboratively with others. One of the most fulfilling aspects was the ability to bring about positive change and make things happen. NCERT taught me the importance of working with people to achieve common goals, positive changes and make things happen.

Q3. After so many years, what motivates you to continue contributing to the field of education and to keep working?

Ans: I have had a passion for both writing and teaching since a very young age. I couldn't choose between the two, so I decided to pursue both. Over time, I have been able to focus on my writing as a full-time job. The motivation that keeps me going is not external but rather the inherent passion I have for writing. I enjoy the freedom and flexibility it offers, allowing me to work at my own pace and explore my creative side. I believe if you follow what you are good at, a fulfilling career will naturally emerge.

Q4. If you could change one thing about the Indian education system, what would it be?

Ans: If given the opportunity, I would change the status and the treatment meted out to the teachers within the Indian education system. I believe that teachers deserve better salaries, improved work-life balance, and leisure in their life.

Voyage of Impact

Interview with a Change maker

Q5. The syllabus being deleted from the NCERT books poses gaps, and ultimately, it's the students who will get affected. What would be your advice to the schools? How should they move ahead?

Ans: Schools and teachers are responsible decision-makers. NCERT works as an advisory. Schools and teachers should take decisions in the interest of the students.

Q6. The focus of various entrance competition takers has been on the difference between NEET and future tests, as NEET will follow the non-deleted portion of the syllabus too. Wouldn't the education of 9th and 10th graders also be affected?

Ans: Changes in the education system can have an impact even on earlier grades, such as 6th and 7th grade. Every aspect of education plays a role. For example, if the periodic table is removed from the 10th-grade curriculum but is still present in the 11th grade, what happens if a student decides not to pursue science? It is their right to have exposure to important topics like the periodic table or the theory of evolution during their 10th-grade education. The educational system should provide a comprehensive foundation for students, regardless of their future choices.

Q7. We are told to choose a career while we are in school. How does being goal-oriented help? Ans. I think one should keep doing what one is good at, and soon the goal or career will emerge from your passion.







From the Storyteller's Hearth

Dear Reader,

I am thrilled to connect with you through this letter. Let me first tell you why I have chosen to speak with you through letters. There is a special magic to letters. I wish this were a real letter, written on paper. The weight of the paper, the texture of the ink, and the imperfections in our handwriting all breathe life into our words, making them personal and intimate.

Deeptha

In our rushed, digital age, we seldom find the luxury of pausing, reflecting, and expressing ourselves thoughtfully. Through this letter, I hope to create an unhurried exchange, allowing us to cherish the anticipation and connection that comes with it, despite the absence of its physical form.

Now, allow me to take you on a journey into the wondrous world of storytelling and share with you why I became a storyteller. Many of you may wonder if this profession is legitimate. How could someone possibly earn a living by telling stories? What does it truly mean to be a "Storytelling Lead"?

From the time I was a child, I have been engulfed by the incredible power of stories. My grandmother, a teacher by profession and a storyteller by nature, regaled me with tales of devas, asuras, quirky relatives, and even talking brinjals, to name a few. These stories transported me to new worlds and fired my imagination. They opened doors to endless questions and gave me a profound understanding of lives different from my own. However, I did not know this until I became an adult. I did not know that the stories she told me had been quietly working in the deepest recesses of my mind and heart, helping me make decisions at work, relate to different people, critically analyze documents, and communicate with confidence.

In my earlier role as a Corporate Learning & Development specialist, I stumbled upon an article that highlighted the power of storytelling as a learning tool. To my amazement, the benefits of storytelling listed in the article were the very ones I had experienced personally and professionally. My identity had been shaped through stories that unfolded their meanings to me as life went on.

I discovered that storytelling was an established industry with professional storytellers who had achieved remarkable outcomes in various fields. The more I read about how they used storytelling principles, the more I was drawn to this art. I developed a particular interest in exploring the role of storytelling in education, and so I immersed myself in the vast ocean of stories. Along the way, I also developed a love for performing stories to audiences of all ages, drawing inspiration from folklore, legends, myths, and contemporary tales. Thirteen years later, I can safely say that I'm glad I made the switch from corporate learning to school education.

At St Kabir Public School, my mission is to create an environment rich with stories across grades. Stories can be so much more than mere entertainment; as tools for learning, they have the power to challenge our perspectives, spark conversations, and compel us to reflect on our beliefs and actions. One of the most remarkable aspects of being a storyteller is the ability to inspire change. Storytelling is my way of making a positive difference and leaving a lasting legacy. I hope to I can light up the world of St Kabir Public School, one story at a time. Until we meet again, dear reader, continue to tell and listen to stories.

And, oh, don't forget to write a letter to someone too!

Best wishes!



Alumni Spotlight

Prof. Ramandeep Virk, an esteemed alumnus of St. Kabir, is a renowned ENT Surgeon specializing in Skull base surgery, CSF Leaks, Laser Stapedotomy, and Coblation/Laser surgeries at PGI Chandigarh. A pass out of 1983 batch of St Kabir, Prof. Virk continues to make significant contributions to the medical profession, providing exceptional care and innovative surgical solutions to his patients.

Our student, Gursehaj Singh of Class XI-C, had the privilege of interviewing esteemed alumnus Dr. Ramandeep Virk, and here is the gist of the insightful conversation wherein he shared his thoughts and the wisdom gained from his experiences.

Dr Ramandeep said, 'During my time at St. Kabir, I learned and embraced the values of consistency and discipline. Consistency taught me perseverance and steady progress, while discipline instilled self-control and effective time management. These values have guided me in overcoming challenges and achieving consistent results. One memorable event was a Chemistry lab accident that emphasized the importance of safety and responsibility. Several teachers, including Mr. J.P. Singh, Mrs. G. Chaddha, Mrs. G. Gill, Mrs. Sama, Mrs. Sethi, and Ms. Lily Nandi, had a significant impact on my education and personal development.

My advice to the younger generations would be to learn from mistakes and continuously strive for personal growth., I would emphasize that mistakes are valuable teachers. Learn from both your own mistakes and those of others. Adapt and move forward, continuously striving for personal growth and improvement.

Counsellor's Corner THE SHIFT FROM 'ME' TO 'WE'



"There is nothing good or bad, but thinking makes it so." ~ William Shakespeare

Events in our lives lack universal meaning; how we interpret them shapes our emotions. Our perspective determines our reality, which can be changed at any time. Objective reality doesn't exist, and the internet is filled with videos and photos emphasizing perceptions. Remember the viral dress debate that divided people's opinions? It had a significant impact on internet history, showing that we all see the world through our own perceptions. Accepting this fact fosters empathy, but can be challenging. Despite experiencing the same information, we interpret it differently. For example, when someone honks behind us while driving, we may assume they question our skills, but it could simply be their own urgency. Many people spend their days complaining about their lives and feeling mistreated, but our perceptions are shaped by our upbringing, experiences, values, and morals.

However, embracing others' perspectives requires effort, shifting from "me" to "we." By considering others' viewpoints, we avoid judgment and cultivate respect. The difference between a mountain and a molehill lies in our perspective. Let's train our brains to honour and appreciate the perspectives of others.

Dr. Sabeena Duggal School Counsellor

INKSCAPES

"Enlightening Hearts, Empowering Minds: Kabir's Wisdom in Education!"

In the realm of education, where wisdom takes its stand,

St. Kabir Public School, embracing Kabir's philosophy so grand.

With profound words of truth, let's weave a poetic tale,

Translating Kabir's teachings, where modern education prevails.

In classrooms filled with curiosity, young minds take flight,

As Kabir's timeless wisdom guides them towards the light.

"Seek knowledge with an open heart," Kabir's words resound,

Let learning be a journey, where true understanding is found.

In the corridors of St. Kabir, compassion finds its way,

For Kabir taught us to treat all souls with love each day.

Beyond the boundaries of caste, creed, or earthly fame,

Unity and harmony flourish, setting souls aflame.

As technology takes centre stage, bridging gaps with ease,

Kabir's voice whispers, "Look within, find eternal peace."

Amidst the screens and gadgets, let mindfulness arise,

For true education lies in self-awareness, a precious prize.

Teachers, the torchbearers, embody Kabir's noble quest,

Nurturing young minds to grow and be their very best.

With patience and wisdom, they kindle flames of inspiration,

Guiding students towards a path of transformation.

Subjects of knowledge, like rivers flowing wide,

Interconnected, they merge, and wisdom amplifies.

Math, Science, and Arts dance hand in hand, As Kabir's holistic vision paves a future so grand.

In the heart of St. Kabir, character finds its voice,

Integrity, honesty, and resilience rejoice. For Kabir said, "Speak the truth and live a life so pure,"

Where values shape the students, ensuring they endure.

So let us rekindle Kabir's philosophy today, In the realm of education, where hearts and minds sway.

St. Kabir Public School, a beacon of light so true,

Transforming lives with love, as Kabir's wisdom shines through.

Ms. Seema Singh Mentor-English



An Ode to Conservation

To conserve is to live, not to survive

Jack and Jill went up the hill, to fetch a pale of water,

But Jack said to Jill, let's take an eyesight pill, I can't see any water.

Our supply has been cut shorter,
But the truth is, we are this tragedy's author!
Water fights and running taps have finished all
their water,
So, lack and fill went down the hill without

So, Jack and Jill went down the hill without any water.



Let's live in harmony with nature!

-Akshansh Sharma

Class VI-C

Today Remains Unjust

They tell me it's the right thing to do;
They tell me this nation is built by you.
They tell us that we're the solution to their problem,
Whilst their morality has hit rock bottom.
A social injustice that lurks in the shadow,
All because their thinking is nothing but narrow.
But eventually we're the ones who have to deal,
With public unrest and the truth they conceal.
Wasn't democracy a dream made into reality?
But, here we are divided by mere mentality.

Seventy-five years ago we finally wanted to escape;

We wanted to seal the past with tape.

But today, exploitation of the poor hasn't changed much;

This nation's future is now decided with a button and a forced touch.

'Equality for All'. Wasn't that democracy's slogan? Then why do the rich suppress the poor with a gun? Isn't oppression the exact opposite of what democracy stands for?

Isn't freedom a concept that our forefathers swore by? Yet independent media is on its knees,

And manipulative electoral processes spread like a disease.

But now as I read this chapter on democracy, ponder if this is how things were meant to be. The pinnacle of progress is slowly ending; The cruel justice systems have stopped mending.

People are still segregated on the basis of caste, creed and colour,

So where is equality and where is the culture?
But who am I? A student wanting to be a poet;
I am no Prime Minister, or Nobel Laureate.
I am just a citizen worrying for my nation;
Worrying for the wrong path its people have taken.
Who are they to tell me what's right or wrong;
We have been suppressed under them for too long.
We are the torches of a new age, so let's rise up;
Let's make democracy the main event, not a backup.

And even though the path to true democracy may seem gruesome,

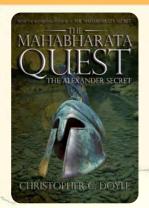
Always remember, a nation without it is sans triumph, sans freedom.

-Nigella Mann IX-B



Bookworm's Paradise-I Recommend...

A Deep Dive into the World of Books



'The Mahabharata Quest' by Christopher C. Doyle is an enthralling trilogy of adventure novels that seamlessly blend ancient legends with modern-day quests. The story follows a captivating bunch of characters who become entangled in a web of secrets and mysteries rooted in the epic Mahabharata and ancient Greek scriptures. If you are a fan of mythology, history, and adventure, these books are an absolute must-read.

ARYAMAN GUPTA, IX-C

'Horrid High' by Payal Kapadia is a thrilling and hilarious adventure that takes us to a mysterious boarding school filled with magic and mischief. The book teaches us about friendship, courage, and being true to ourselves.

It's a must-read for all who love fantasy and fun!

SACHIKA BANGA- VI B

Roald Dahl's "Charlie and the Chocolate Factory" takes readers on a delightful journey through Wonka's marvellous creations. The colourful cast of characters, from mischievous Oompa-Loompas to spoilt Veruca Salt and curious Charlie Bucket, leaves a lasting impression, making it a timeless classic. Dahl's talent for creating larger-than-life characters shines throughout the book.

ARJUN AHUJA - VII C

Diving into the hearth of forgetfulness, Sudha Murthy's 'A Thousand Spoons of Salt' takes the reader through a flavourful journey. The tale unfolds in a bustling Indian household painted with the rich hues of the life of a student. This book allows one to savour every pinch of endearing chaos!

DIVAA GOYAL- VII A

Emerging from the Neev Children's Literature award, 'Boy No. 32' by Venita Coelho is the gripping tale of an orphan boy who holds the key to imprison a relentless terrorist, all because of his solitary gaze. The book takes the reader on a whirlwind expedition through the alleys of Mumbai, where adventure meets realism and the cultural kaleidoscope of the city. It is a must-have for one's library!

BOY NO.

BOY NO.

VENITA COELHO

CECHOLASTIC

PARUL -VIII C



Whispering Woods:

A Breath of Fresh Air

Walking among the trees

The St Kabir campus flourishes with delightful trees, rendering serenity to the environment. A vast array of flora unfolds: blooming, short, tall, bushy-each extraordinary. These trees heal and uplift our spirits. Their presence enriches our campus, purifying the air, fostering tranquility, and enhancing our school life.

We will feature one tree and one flower of the season through the sections that follow:

Blossom Haven



Found in abundance on our campus,
Bougainvillea is a vibrant and enchanting flowering plant. It is known for its colourful bracts and thorny branches.

GOOD FOULATION FOR A FOUNDATION FOR A STATE FUTURE!

Artwork By: Navika
(IX-A)



Artwork By: Sabiha Sangha (VIII-A)

The trees on our campus...

Starring the Yellow Elder



The yellow elder shrub is a big, beautiful, fast-growing plant that produces bell shaped, fragrant and bright yellow flowers. Its fragrance helps reduce anxiety and stress.



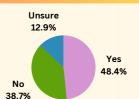
Opinio Quest



A survey was conducted in Classes VI to X to explore girls' interest in sporting activities. The study aimed to understand the factors influencing their participation in sports. The findings will help the school in building strategies to create an inclusive environment that empowers girls to engage in sports and reap its benefits.

Do you feel that girl students don't participate actively in sports?





Why don't girls participate actively in Games periods?

13.8%



Lack of interest in sports 25.4%

Gender stereotypes 7.5%



Other reasons:

- The uniform is a hindrance.
- Lack of opportunity to play the games that interest them.

How many students have observed girls sitting during games period?

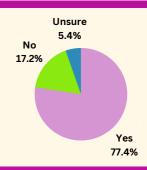












What are the suggested solutions?

Holding confidence-building sessions

13.9% Educating students about the benefits of participating in Sports

470

Other

Encouraging girls to be a part of the sports programme 20.1%

Creating a safe space for girls, free from the fear of being ridiculed 11%

Offering a variety of sports options to cater to different interests 23.4%

Major Problems:
1. Lack of interest in sports.
2. Lack of self-confidence.

3. Health issues.

ANALYSIS



- Core Solutions:

 1. Offering a variety of sporting activities.
 2. Encouraging girls to participate.
- 3. Conducting confidence building sessions.

Upcoming Events @SKPS

Nursery	Fancy Dress Play Dough Activity	7]	KG	DIY
Class I	Show and Tell Hindi Recitation		Cl		Vachan Kaushal English Show and Tell
Class III	English Word Powe	er	Class IV		Hasya Kavita Vachan
Class V	Maths Quiz		C	lass VI	General Knowledge Quiz
Class VII	Contemporary Twis Classic Fairy Tales	st to	Class VIII		Singing Competition Ashubhashan Competition
Class IX	Radio show Doha Vachan		Class X		Radio Show Vigyapan Par Abhinay
Class XI	Business Quiz Story Telling		Class XII		Rangoli Story Telling
Global University Fair		25	Independence Day		
Van Mahotsav Frank		t	Raksha Bandhan		
		TUDA			

World Nature Conservation Day

Janmashtami

Dear Parents and Students,

Greetings!

We value your diverse opinions, and we believe that the richness of our content lies in the collective knowledge and experiences of our readers. Whether you have a compelling article, a heart warming story, a useful tip, or an exciting event to share, we want to hear from you!

Here are some potential topics you may consider:

- Personal anecdotes or experiences related to our next newsletter theme i.e. "Project Sanchar"
- Inspirational stories of overcoming challenges and achieving personal growth.
- Practical tips and advice on different aspects of life that can help our community thrive.
- Reviews of books or any creative art /writing piece i.e. poems, articles, paintings, etc.

Submitting your contribution is simple! Just send your piece to newsletter@stkabir.co.in, and our editorial team will review it for possible inclusion in our future newsletters.

We can't wait to hear your voice and invaluable insights which we would love to share with others. Thank you for being part of this exciting journey!

Warm regards,

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