



SHAPING FUTURES, BUILDING LEGACIES

**ST KABIR
PUBLIC SCHOOL**

SECTOR 26, CHANDIGARH, 160019



ray kabira

NEWSLETTER

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ARTWORKS

"TO BE AN ARTIST IS TO BELIEVE IN LIFE" - HENRY MOORE



Janisha X-B



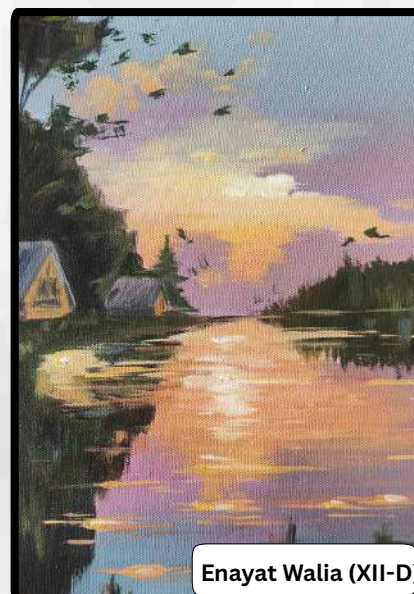
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Vault of Achievements

<https://stkabir.co.in/achievements/2025-26/>

Principal's Musings

Dreams are not distant stars we chase—they are seeds we nurture every day within ourselves. I see them in your curious eyes, honest questions, and creative pursuits. At St Kabir Public School, we open doors to endless opportunities for exploration, with your dedicated teachers guiding you every step of the way. As Session 2025-2026 draws to a close, I've cherished witnessing your success stories and dreams in the making—from unforgettable stage performances where shy voices found their power to the unbreakable spirit of our teams uniting in victory. Competitions sharpened your edge, events sparked joy, class plays unleashed imagination, expert sessions ignited new passions, Project Display turned ideas into reality, the Athletic Meet tested limits, and community connect initiatives by AIKYAM wove compassion into action—all instilling vital skills like collaboration, critical thinking, and creativity.



~Ms Sapna Katoch

From the Editor's Desk

Bringing together this final edition, *Reves en Devenir*, feels like watching a year of shared dreams settle gently into memory. This issue reflects the many moments that defined our school's spirit. Each event is a reminder that learning here has always extended beyond classrooms. Turning the pages ahead, readers will find detailed glimpses of these milestones through reflections, photographs, and student voices. This edition captures the dedication that shaped every event and the collective enthusiasm that brought them to life. You will also discover achievements, creative expressions, and stories that showcase the diversity of talent across grades. Each section stands as a testament to collaboration, perseverance, and the joy of learning, offering moments to relive, reflect upon, and take pride in.

My journey as the Senior Prefect has been one of responsibility, growth, and self-belief. I learned that leadership is built on trust, patience, and service, and that every challenge carries a lesson. As I step away from school life, there is gratitude for the guidance received, pride in the journey completed, and hope for the paths ahead. This may be my last edition, but the dreams nurtured here will always stay with me.



~Tamanna Kapoor



Edu. ASSIST

Curating Futures



ART OF TINKERING

Science and Innovation Updates



Global University Fair



Vigyantarm Grand Finale

St Kabir recently launched **The Grad Track**, a comprehensive college and career guidance portal designed for students of Grades IX and XII. Through structured orientation sessions, students were acquainted with the diverse range of tools, including university research, programme exploration, psychometric assessments, and personalised report dashboards, empowering every student to utilise the portal as a dynamic resource throughout their academic tenure. The Grad Track is not merely a database, but a compass, and we are excited to see our students begin navigating it with curiosity and purpose.

The Art of Tinkering witnessed enthusiastic participation of young students in Learning Wednesdays, where they gained hands-on experience in assembling basic robots and Arduino circuits. They successfully assembled a 3-wheeled robot car and experimented with wheel sizes and positions.

The Tinkering Lab was also a hub of activity, with preparations underway for the CBSE Science Fair, Robot Races, and Robo Tug of War. Students created innovative models, including a medical test kiosk, smart dustbin, and sustainable agriculture using hydroponics, for competitions at Bhavan's New Chandigarh and SFHS.

In December, students prepared intensively for the Vigyantarm Grand Finale Robotics Competition, held at IIT Delhi, where they secured an overall 3rd position in Drones Obstacle Course and 1st position in the Blindfold Robot Round.



AIKYAM

Small Actions, Meaningful Change



Aikyam, the school's social welfare initiative, continues to inspire students to lead with empathy, responsibility and purpose through impactful projects within and beyond the school community. Initiatives such as the Donation Box fostered a spirit of voluntary giving, while Drops of Change and Herbal Homes encouraged sustainable practices and environmental awareness.

Extending compassion outside the school, programmes like Kindness Beyond Classrooms, Warm Paws, and participation in Sewa Pakhwada – Gift a Sports Kit sensitised students to animal welfare, community service and inclusion. Within the school, the Gifting Mela for School Helping Staff and Art for Smiles highlighted gratitude and dignity.

Creative engagement during PTSM, through the Busking Fundraiser and Art for a Cause, brought together music, art and service to support Aikyam's initiatives. Together, these efforts reflect Aikyam's belief that when young minds act with purpose, small actions can create lasting change.

NCC

Shaping Leaders, Building Character



The NCC cadets of the school celebrated Navy Day on 4th December 2025, paying a heartfelt tribute to the brave personnel of the Indian Navy and highlighting the Navy's crucial role in national security through an informative presentation.

Wrapping up the year's activities, the cadets appeared for their 'A' Certificate Examinations on 1st February 2026, with the Naval Wing (Girls) JW cadets at MCM College and the Army Wing JD cadets at NPS School, Sector 18, under the able guidance and supervision of ANO Third Officer Ms Preeti Kiran and ANO Second Officer Mr Charan Pal Singh. With the conclusion of the exams, the session 2025–26 drew to a close, showcasing the cadets' achievements while embodying the spirit of "Unity and Discipline".

ANNUAL ATHLETIC MEET

A Celebration of Athletic Excellence



St Kabir Public School hosted the Annual Inter-House Athletic Meet with great enthusiasm, celebrating sportsmanship, teamwork, and physical excellence. The vibrant atmosphere reflected the students' zeal and the school's strong sporting culture, making the day truly memorable. The event began with an impressive march past led by the school cabinet, four houses, and NCC wings, in the presence of the school management and Principal.



Students showcased their talent in various track and field events such as sprints, 200m races, shot put, long jump, and medicine ball throw. Special races for teachers and support staff added warmth to the event. Energetic performances in Gymnastics, Zumba, and Taekwondo highlighted students' versatility and commitment to fitness.

The audience was enthralled by a series of vibrant displays, including energetic bhangra, rhythmic Zumba, disciplined Taekwondo, and graceful gymnastics performances. These presentations beautifully highlighted the students' coordination, strength, and artistic expression, adding colour and excitement to the athletic meet and leaving a lasting impression on all present.



March Past Winners-Orchid & Violet House

Each performance reflected months of practice, teamwork, and determination, showcasing the students' dedication beyond the track. The displays not only entertained the audience but also reinforced the importance of fitness, discipline, and self-expression in school life.

The prize distribution ceremony honoured outstanding performers, with Violet and Orchid House sharing the Best March Past title, while Daffodil House emerged the overall winner. The meet concluded with a vibrant bhangra performance, leaving behind memories of energy, unity, and sporting spirit.

As the Sports Mentor, I'm thrilled to say the Annual Athletic Meet was a phenomenal display of talent, grit, and teamwork. The enthusiasm and camaraderie on display were truly inspiring. A big thank you to everyone who participated and contributed to making this day memorable.

Dr. Bhupendra Mann





Overall Winner -Daffodil House

It is with immense pride and heartfelt joy that I reflect on Daffodil House emerging as the overall winner of the Annual Athletic Meet. This victory is particularly special, as it comes after a gap of nearly nine years, making the moment both memorable and deeply rewarding. The enthusiastic participation, unwavering discipline, strong camaraderie, and exceptional team spirit were evident throughout the event. I am immensely proud to be associated with the house and extend my warm congratulations to all who contributed to this proud moment in our house's victory.

**-Dr. Komal Kaushal
Daffodil House Mistress**

The Interhouse Athletic Meet was a memorable event that gave us a platform to showcase our talents and display true qualities of leadership, sportsmanship and camaraderie. It was an experience that allowed us to cheer and support our houses and show our enthusiasm in the field.

**-Ranveer Talwaar
Head Boy (Batch 2026-27)**

The Inter-House Athletic Meet brought students together to showcase teamwork, leadership, and sportsmanship. It created a lively atmosphere filled with enthusiasm, cooperation, and healthy competition. The strong sense of unity and camaraderie among the students made the event memorable and strengthened our school spirit.

**-Shivraj Singh Sekhon
Sports Captain (Batch 2025-26)**

The Inter House Athletic Meet is an amazing and inspiring event that showcases the resilience and pride of all students for their respective houses. This event nurtures teamwork, compassion, and sportsmanship within the students. It teaches us to always strive hard towards success with discipline and unity.

**-Ayaan Goel
Prefect Orchid House (Batch 2025-26)**



RESTORING THE ROYAL SMILE

~A NOBLE ENDEAVOUR

Annual Show Grades I and II



The Annual Show of Grades I and II was a delightful celebration of creativity and teamwork, as young students presented the folk tale "The Princess Who Forgot to Laugh." Through lively music, expressive dance, and engaging drama, the performers showcased confidence and enthusiasm on stage. Vibrant costumes along with effective sound and lighting created an immersive and joyful atmosphere. The auditorium echoed with laughter and applause as the children's talent shone through. The Principal and the show's director appreciated the efforts of students and teachers, highlighting the role of creativity in holistic development. The show beautifully reflected the months of preparation and guidance provided by the teachers. It also reinforced the school's commitment to nurturing confidence, creativity, and self-expression from an early age.



SIP OF KINDNESS

~MARTINA'S SEARCH FOR THE PERFECT MATCH

Annual Show - Grade III



The Grade III Annual Show, "Martina: The Beautiful Cockroach", was a captivating performance that showcased the students' exceptional talents. Set against the vibrant backdrop of Cuba, the play told the story of Martina, a charming cockroach on a quest to find her perfect match. Her clever plan involved testing the patience and kindness of potential suitors by spilling coffee on them, leading to a heartwarming exploration of the importance of calmness and composure in challenging situations.

"It was an amazing show. Teaching Spanish to kids was really appreciable. Hats off to all the staff, teachers and kids."

Ms Naira Aggarwal (Parent)

"Loved the show.

It's amazing how the teachers managed to accommodate all the kids so beautifully."

Ms Bharti Singhal (Parent)

"A super duper performance! Three cheers to the entire team, including all teachers, assistants and technicians who made it possible. All the very best to all of you.

God Bless St.Kabir!"

Dr. Prabhjot Kaur (Parent)

"Thoroughly enjoyed the performances. A treat to watch all the kids perform with confidence and expression. Kudos to the teachers and the management."

Dr. Nisha (Parent)

ROTI, RASAM, RASAYAN, AUR SANDESH:

A Gastronomic Odyssey



St Kabir Public School hosted a vibrant celebration of Indian cuisine through Science, Arts and Culture, and Psychology. The student-curated project display reflected the diversity and depth of India's culinary traditions.

Engaging exhibits showcased the science behind cooking and nutrition, including the chemistry of cooking, physics of food texture, biology of taste and smell, and mathematical concepts in daily culinary practices. The artistic side came alive through vibrant food displays, intricate food art, and a live cooking demonstration, while insights into the psychology of food choices added further depth.

Vibrant performances in dance, music, and drama portrayed India's culinary journey and regional flavours. The project fostered essential skills such as teamwork, creativity, and critical thinking, while deepening students' appreciation of Indian cuisine's cultural significance.

The warm appreciation from parents was a testament to the event's success and the school management's commitment to holistic education.

"It was delightful to witness the students' creativity and thoughtful ideas. Thankyou."

-Ms Mamta Bansal (Parent)

"Beautiful presentation in each classroom. The band needs special mention. Great efforts!"

-Dr. Isha Jindal (Parent)



EXCURSIONS (GRADES IX-XII)

-Memories Beyond The Classroom



FROM FIRST STEPS TO FUTURE LEADERS

Farewell-Grade X



The academic year 2025-26 has been a journey filled with curiosity, shared smiles, hurried revisions, and visible progress. Every error helped you learn better, and every effort shaped you into stronger learners. Our classroom witnessed sincere focus, moments of doubt, and some very inventive explanations. As you move forward, take these experiences with you and keep growing with confidence.

Good luck to all my dear students!

Ms Shipra Jain (Biology Educator)

"Session 2025-26 was marked by learning, laughter, last-minute revisions, and steady growth. Mistakes became lessons, effort turned into progress, and the classroom gained a collection of memories to smile about and some memories to forget. There were moments of intense focus, occasional confusion, and a remarkable talent for finding excuses that deserve creative writing awards. Overall, a productive session filled with learning moments and a few unforgettable classroom stories."

Ms. Chaity Biswas (Social Studies Educator)

आप सभी के साथ बिताया हर पल सीख, हँसी और अपनापन सिखा गया। आपकी जिज्ञासा, मेहनत और आत्मविश्वास ने हमारे विद्यालय को हमेशा गर्व का कारण बनाया। "राहें बदलेगी, मंजिलें नई होंगी, पर यादों की किताब में आपकी मुस्कान हमेशा रहेगी।" आने वाला जीवन आपको नई ऊँचाइयों तक ले जाए—यही हमारी दिल से शुभकामना है। जहाँ भी रहें, अपने संस्कार, संवेदनशीलता और सच्चाई को कभी पीछे न छोड़ें।

मंजीत कौर बग्गा (हिंदी अध्यापिका)

My experience of teaching Chemistry to Class X students this year had been both enriching and memorable. At the beginning of the session, many students found the subject challenging, but over time I could clearly see a positive change in their approach and confidence. Some of the most enjoyable moments were during our laboratory periods, where their curiosity and teamwork reflected a growing scientific temperament. Seeing students who once struggled begin to explain and solve problems independently gave me immense satisfaction as a teacher.

Ms. Seema Soni (Chemistry Educator)

As the class teacher of the outgoing batch, I carry fond memories of bustling lab sessions, vibrant project displays, the adventurous trip and energetic field PT sessions. Managing behaviour and nurturing self-discipline were shared journeys, and you rose to every expectation with maturity. It has been a privilege to guide you, and I am confident you will carry these values forward wherever life leads you.

Ms. Jyoti Sethi (Physics Educator)

The batch of 2025-26 will always be my favourite and my last teaching batch as I step into a new role and prepare to bid farewell to the school myself. I will carry their memories with pride and gratitude. Wishing them kindness, courage and success always.

Ms. Jaya Gautam (Social Science Educator)

Valedictory Ceremony-Grade XII



Teaching Class XII has been a truly memorable and rewarding journey for me. This batch has always impressed me with its enthusiasm, sincerity, and a strong sense of bonding. From engaging classroom discussions to moments filled with laughter, every interaction has been special. My heartfelt wishes to each of you as you step into a new chapter of life. May you continue to shine, achieve your dreams, and make yourselves and your school proud. You will always remain a special part of my teaching journey.

Ms Sonia Gupta, Economics Educator



As the journey of the past two years comes to an end, I find myself filled with a deep sense of pride and gratitude. Teaching Accountancy has been more than an academic responsibility—it has been a meaningful experience that I will always cherish. Over these years, I have witnessed students grow from learners just beginning to understand the language of accounts to confident students capable of analysis, application, and independent thinking. I wish each one of them great success in their Board examinations and fulfilment in all future endeavours.

Ms Vandana Bhanot, Accounts Educator

Teaching the Grade XII batch was an amazing experience that extended beyond books and syllabus. Mentoring them for the JA Company Programme and witnessing their leadership, teamwork, and growth was truly rewarding. Inter-school events and competitions brought pride and lasting memories. This batch showed resilience, confidence, and growth, and they will always remain a memorable part of my teaching journey.

Ms Manya Sharma, Business Studies Educator

This year has been truly special as I watched my students transform from learners into confident individuals, enjoying every opportunity and growing beyond their limits, especially through the class assembly and excursion. Their journey reflects a steady rise in confidence, maturity, and purpose. I am proud of how far they have come and am certain they are now ready to face the world with courage and conviction.

Ms Bharti Arora, Economics Educator



LITTLE CHAMPS

GROUND SHOW

SESSION - 2025-26

GRADE - LKG & UKG



Nurturing Champions: Celebrating Fitness and Teamwork

St Kabir Public School's Little Champs Ground Show, featuring LKG and UKG students, was a vibrant celebration of fitness and teamwork. The event began with the Fit India Parade, where UKG students confidently promoted healthy lifestyles. The message-driven walk led to some fun-filled races and a fitness drill, showcasing the kids' agility and coordination. Parents joined in the fun with a thrilling parent race, adding to the excitement.



In her address, the Principal drew an analogy between the hurdles and obstacles in the field and the challenges of life, emphasising the importance of effort, perseverance, and teamwork in overcoming them. The event concluded with high-energy Zumba and Bhangra performances, a fitting finale to a day that inspired young minds and brought the school community together.



ALUMNI SPOTLIGHT

Mr. Shiv Anant Tayal

IAS (2012 batch)



JOB PROFILE

I passed out of St Kabir in 2002, and subsequently I went to IIT Bombay for pursuing Electronics Engineering. I was selected in the UPSC Civil Services exam in 2012. I have served in Chhattisgarh and Jammu and Kashmir. Currently, I work for the Government of India in the Cabinet Secretariat.

FOND MEMORIES

I studied at St Kabir from 1991 to 2002, and those formative years were critical to my life. The values and primary knowledge acquired in school learning have helped me throughout my professional life. I made lifelong friends and still remember the interactions with the teachers in the school. Although it has been more than two decades since I left the school, I still feel nostalgic about it. Our Principal, the late Mr. JP Singh Sir, has been one of the most profound influences in my life. The way he conducted himself was exemplary. I fondly remember teachers like Ms. Lily Nandy, Ms. Gurminder Chadha, Ms. Mamta Tyagi, Ms. Monika Tandon, Ms. Sushma Sethi and Ms. Shikha Nijher, who made a lasting impact on me.

MESSAGE FOR STUDENTS

Students, there is no substitute for hard work. So, believe in yourself, push your limits, and strive for excellence. Your dedication will shape your future and make your dreams a reality.

Houses	Sports	Co-Scholastic
Daffodil	20	28
Orchid	18	30
Violet	17	29
Tulip	13	14

Luminary
Scoreboard

VOYAGE OF IMPACT

~Ms Santosh Kapur
Ex. Registrar, SKPS



Q. How was the idea of St Kabir Public School conceived and what was the vision behind it?

Ans. In the early seventies, my late husband, S. Joginder Pal Singh and I worked as teachers in government schools. We decided to have a school of our own so that we could do better with our students. It meant a lot to us that we could exercise our own agency and also be responsible for our independent decisions.

Q. What were the challenges and struggles you faced during your journey spanning so many decades in education?

Ans. The biggest challenge was coping with financial stress. It meant pawning the family heirlooms to raise capital to meet the expenses of staff salaries, renting bungalows etc.

Not many house owners were willing to rent out their property to an upcoming school as the wear and tear to a building from running a school can be harsh.

Q. We have heard several anecdotes from teachers, helpers and alumni. What was that one quality of Mr.Singh that you want our generation to emulate?

Ans. The ability to forgive others stands out at the top of all others. He often reminded us of the quote " To err is human, to forgive is divine."

Q. We are recently seeing the idea of online schools really catching up. What are your thoughts on it. How do you think technology has impacted the quality of education?

Ans. Call me old school but I still stick to my stand that a teacher inside the classroom can do remarkably well, provided she/he (they) possesses/possess the right skill sets, good class control and the ability to engage students well.

Q. If you had to pick one initiative you both began in the school that still means the most to you, which would it be?

Ans. We strongly believed in beginning the day by having the students assemble for prayers. We felt that the early hours of the school day were ideal to plant a good thought, remind them of good deeds. Mr.Singh would usually draw out the idea of his talk from the 'Thought of the day' or something that he had read in the daily newspaper.

Q. Why is the school named after Saint Kabir?

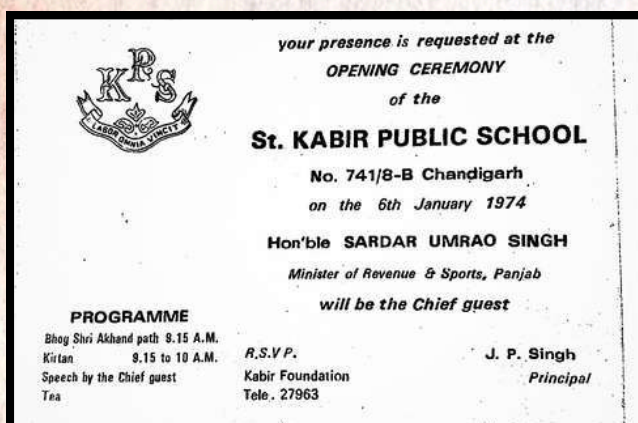
Ans. In the early days, Late Mr.Joginder Pal Singh, shared our desire, to start a school with a deeply religious and well-read, maternal uncle of his, who was a Principal at Gurmat College, Patiala. His uncle convinced us that Sant Kabir's secular philosophy would remain profoundly relevant for all times. We both have always felt that naming our school after Kabir Sahib is second to none.

Q. Do you see any changes in the students of yesteryears and the current generation?

Ans. My late husband and I often spoke about the eroding values of students specifically and the parent community in general. I see the helplessness of teachers and a dip in motivation levels among the teaching community as they have lost their rights to correct indiscipline.

Q. Is there an anecdote from the early days of the school that really stands out for you?

Ans. Yes, a high strung Air Force officer had his son studying in St Kabir who misbehaved with his class teacher. In his wisdom, the officer complained about the school to the higher authorities. Shri Gautam Kaul, IPS, a man of utmost integrity, posted in Chandigarh stood by the school. When late Mr. J.P.Singh went to seek justice, Shri Gautam Kaul stood up to receive the 'teacher' with folded hands. We both were humbled by his gesture.



[The photocopy of the first card printed for the inauguration of the school!]

पढ़ने की कोई उम्र नहीं

पढ़ने की कोई उम्र नहीं,
जब उम्र थी तब फ़िक्र नहीं।
पर दोस्तों, पढ़ने की कोई उम्र नहीं।
जैसे-तैसे की पढ़ाई,
कितनी बार घरवालों से लड़ाई।
हुए बड़े फिर लगे पढ़ाने,
पढ़ाई के लगे मायने नज़र आने।
अब तो जिंदगी मज़े दे रही थी,
बच्चे पढ़ रहे थे और मैं पढ़ा रही थी।

लगी थी अब मैं रौब जमाने,
कुछ समझने, कुछ समझाने।
पर थी नादान कहाँ यह जाना
पढ़ाई का खत्म न होगा ज़माना।
पढ़ा रही थी पहली कक्षा,
एम.ए., बी.एड. ने भी की न रक्षा।
सी.बी.एस.ई. की गाइडलाइन ने पटका,
पी.डी.पी.ई.टी. करो का दिया बड़ा झटका।

फिर से दौर पढ़ाई का आया,
जोश था, यह भी कर लूंगी।
पर अंदर से था मन घबराया,
पहले क्यों इसकी कद्र न की?
पढ़ाई की कोई उम्र नहीं,
जब उम्र थी तब फ़िक्र नहीं।
पर दोस्तों, पढ़ाई की कोई उम्र नहीं।
मरती अब तो क्या न करती,

पी.डी.पी.ई.टी. में ज़बरदस्ती करवा दी भर्ती।
अब तो खुद की भी खबर नहीं,
पढ़ाई की कोई उम्र नहीं।
जब उम्र थी तब फ़िक्र नहीं।
पर दोस्तों, पढ़ाई की कोई उम्र नहीं।
अधेड उम्र तक आते-आते,
यह भी मुझे अब करना था।
खुद तो मैं पढ़ा रही थी,
एक इम्तिहान से मुझे भी गुज़रना था।
पर अब इतना सब्र नहीं,
पढ़ाई की कोई उम्र नहीं।
जब उम्र थी तब फ़िक्र नहीं,
पर दोस्तों, पढ़ाई की कोई उम्र नहीं।

~Ms Rashmi Sharma
Hindi Educator

The Power of Youth

Youth acting as our North Star,
showing us directions, helping
us be at par.

Through social media and other
gains, they rise, demand and claim.
Free birds from inside soaring across the sky.
Even after failing, they give multiple tries,
Even in a vacuum, they hear the
over muffled cries.

When the darkness prevailed upon
the underprivileged and unaddressed.

Then was the time when our youth
stood and took a stand, demanded
equal rights for women and men.
Suffer no wrong, find your light.
Define, strengthen, enlight.

Bad days end, good days come
With awe, support, stronger our
youth becomes.

The future of our country
is in safe hands,

The peace we seek
will soon transform into a safe land.

~ Khushi Narula, XC
(For CBSE Expression Series)

Hallways That Hold My Memories

These corridors have seen me change.
The walls, they know my name.
They've watched me grow in silent ways.
These classes now seem silent,
but memories they're filled with stay.
Every step is a reminder of who I was,
And also of whom I've become,
In this strange place that feels like home.
I know this is where I belong.
With every step I take,
I feel a lingering touch.
A touch of who I was. A reminder.
I've changed, but when I come back,
I still feel the same.

~Maulsari Kalra, IXC

Where Differences Become Doorways

**“जाति न पूछो साधु की, पूछ लीजिए ज्ञान।
मोल करो तलवार का, पड़ा रहन दो म्यान॥”**



Kabir Das ji reminds us not to judge by labels but to recognise wisdom and potential. In schools, this becomes a responsibility to value each child for who they truly are. As a school counsellor, I see children arrive with diverse abilities and learning styles. Some shine through words, others through numbers, movement, or quiet curiosity. When learning is designed with flexibility and empathy, every child finds a pathway to succeed. In our school, inclusion is not an initiative but a way of life. Recently, a kindergarten student with special needs and exceptional aptitude for STEM was gently included in select STEM activities under the thoughtful guidance of our Science HOD, Mr Aditya Ranjan Bhatnagar. This step was not about pushing the child ahead, but about recognising potential.

It was a simple yet powerful message: “We see you. We believe in you.” When a school works as a community, strengths multiply. Parents, teachers, and students together create an ecosystem where differences are not obstacles but opportunities. Just as Kabir Das ji spoke of valuing the sword and not its sheath, we too must focus on the inner brilliance of our children. Let this not remain a story of one child, one classroom, or one school. Let it become a way of seeing. When we learn to recognise strengths before shortcomings, potential before labels, we don't just change educational practices, we nurture empathetic individuals who will build a more inclusive and compassionate society.

“See the ability, not the label; the strength, not the struggle.”

Dr. Sabina Duggal

Storyteller's Hearth

Dear Reader,

What is a story, if not a dream given shape? And what is a dream, if not a story waiting to be told? In school, dreams often become visible on stage, on the field, or in moments of shared celebration. But long before that, they begin quietly through stories listened to with care, characters pondered over, and books that stay in our hearts long after the last page is read.

This year, through the reading and storytelling programme, students encountered many such worlds. They met unusual characters like Martina, the cockroach, whose quiet courage taught them that challenges can be overcome with hope. They reflected with a princess who had forgotten to laugh, learning that joy returns through listening, friendship, and shared—even silly—moments. Across the year, the books students read invited them to imagine new possibilities, choices, and ways of being. Stories do this gently. They nurture attention, empathy, and voice; it is no coincidence that those who learn to listen closely as readers often grow into thoughtful collaborators and leaders. When students step into performances, projects, and roles of responsibility, these inner journeys take shape. The stage, in many ways, becomes another page. I invite you to see these moments as part of a larger journey of stories read and dreams taking shape steadily.

**Warmly,
Deeptha**



BOOKWORM'S PARADISE



Book Review

WARRIOR WOMEN

The Book was About Brave & Powerful women who were just not queens, but true warriors who protected their people with strength, courage and their smart thinking.

Available On: Get Litt

What I liked most about this book - It was inspiring to know about women who refuse to stay silent, instead they fought like warriors despite struggles.

My Favourite part - Reading about RANI LAKSHMIBAI and her fight against Brits. It was her courage and determination that she refused to surrender even when surrounded.

What was common among the warrior women - They were a mix of royal queens, princesses and ordinary women who chose to be BRAVE!

RATING: ★★★★★

Janaya Sahni VB

BOOK REVIEW

Name Of The Book: Warrior Women
 Author: Tara Anand
 Illustrations: Tara Anand
 Publisher: Tulika Publishers

Warrior Woman is an inspiring story that teaches us about courage, confidence and equality. The book shows that women are as strong and brave as men. It also includes the role of a boy who learns to respect and support women. The story is about a brave Woman who faces many challenges in her life. She does not give up and proves that strength comes from self-belief. Through her actions, the boy in the story learns that everyone deserves equal respect and opportunities. I really liked this book because it gives a strong message about gender equality in a simple way. The language is easy to understand and the story is interesting. It teaches us to be confident, brave and respectful.

Moral of the story: Men and Women are equal and courage comes from confidence.

My Rating: ★★★★★ (5 out of 5 stars)

Maira Makkar V-A

Abigoyoyo

There once was a quiet village where people lived happily.

There, a boy loved playing Ukulele and his father, its magic wand.

The villagers became angry and sent them away. "Your music is too noisy!"

Abigoyoyo, the giant threat the village. Help! Abigoyoyo is coming!

Boy plays his ukulele. Abigoyoyo.

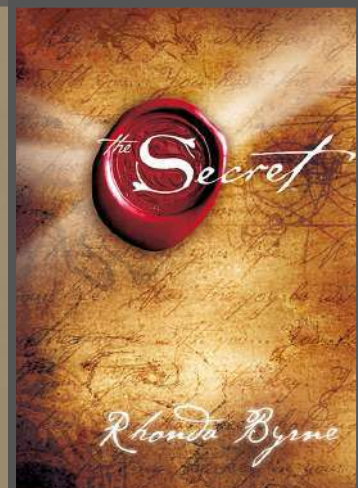
Abigoyoyo faints! Sad use his magic wand.

Abigoyoyo is gone from the world.

Aaravi Mittal IV-B

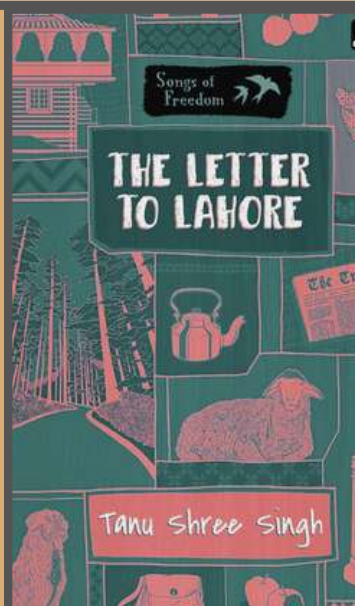
The Secret by Rhonda Byrne is a self-help book that focuses on the "Law of Attraction," which suggests that positive thinking can bring positive outcomes in our lives. The book explains how our thoughts, beliefs, and attitudes can influence success, happiness, health, and relationships. Through real-life examples and motivational explanations, the author encourages readers to change their mindset to achieve their goals. What I liked about the book is how motivating and easy it is to read. The language is simple, and the message is very clear. However, I disliked that some ideas felt repetitive and unrealistic at times, especially since real life also depends on effort, not just thinking positively. One key takeaway from The Secret is that having a positive mindset can improve confidence and motivation. I would recommend this book to students who enjoy motivational reading and want a more optimistic outlook on life.

-Saisha Kapoor XI-C



The book "Letter to Lahore" is written by Tanu Shree Singh. This book revolves around a small family near Simla yearning for freedom from the British Raj in the year 1921. The protagonist of the story is Luxmi, who along with her family is determined to bring a change in the society by fighting against the unjust laws and practices of the Britishers. This book also depicts the struggle of ordinary people of those times, how they, in their own small way contributed to the freedom struggle. I loved this book because of its impactful message, that even small acts can bring big changes. Although the book has been written quite nicely, the author has left some loose ends, which leaves the readers a bit confused. All in all, the book is a good one-time read and evokes a sense of patriotism in the reader.

-Arhat Soni VI-B



BOOK REVIEW: THE SEED SAVERS

The Seed Savers is a meaningful children's book written by Bijal Vachharajani. The story is about a village where farmers face a problem after a poor harvest. They do not have enough seeds to grow crops. Buying seeds from outside is costly and harmful to the soil. Some villagers, especially women, suggest saving their traditional seeds. They start a seed bank where seeds are stored and shared. This helps the village to become self-reliant and protect nature. The book teaches us the importance of saving seeds, working together and caring for nature. The colourful illustrations make the story easy to understand and enjoyable. I would recommend this book to all students.

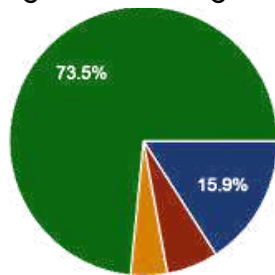
SAVE SEEDS | SEED BANK | HELP FARMERS | PROTECT NATURE

Aarav Pundir III-A

OPINIO QUEST

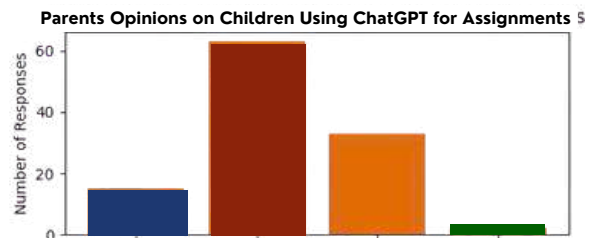
A comprehensive survey was conducted among parents of Grades V to XII to gather insights on the topic- **'Brain Fog due to Overreliance on AI'**.

Which of the following do you think might be signs of brain fog in kids?



- a) Difficulty in concentrating, memory issues, or feeling mentally drained
- b) Increased irritability, mood swings, or emotional reactivity
- c) Loss of interest in activities they once enjoyed
- d) All the above

How do you feel about your child using Chat GPT or similar tools for their assignments?



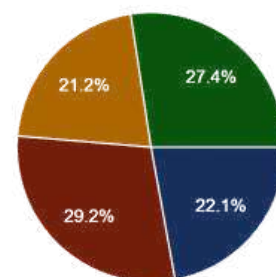
- a) It's a valuable resource when used to supplement learning
- b) It's helpful, but needs careful monitoring to avoid overreliance
- c) It's a shortcut that might hinder their academic growth
- d) I'm still weighing the pros and cons

How do you think easy access to YouTube tutorials and online resources has impacted your child's attention span in class?



- a) It has made them more prone to distractions and reduced focus
- b) It has helped them stay engaged, but sometimes at the cost of depth
- c) It has improved their ability to quickly grasp concepts, but needs balance
- d) It has not had a significant impact on their attention span

How does your child approach writing tasks, and what challenges do they face?



- a) They struggle with getting ideas and putting them into words
- b) They're okay with writing, but achieving perfection can be a hurdle
- c) They enjoy writing, but sometimes need help with organisation
- d) They're confident writers, but might need guidance on specific skills

THE DEBATE DEN

This house believes that India must ban social media platforms for children under 16 years, following the examples of Australia and Spain.

Share your views and responses at newsletter@stkabir.co.in

QUARTER'S QUINTESSENCE

Notable Events of the Quarter

INVESTITURE CEREMONY 2026-27

Honouring Leadership, Inspiring Excellence



TRAILS AND TRILLS

Adventures That Become Memories



Grade VII



Grade V



Grade IV



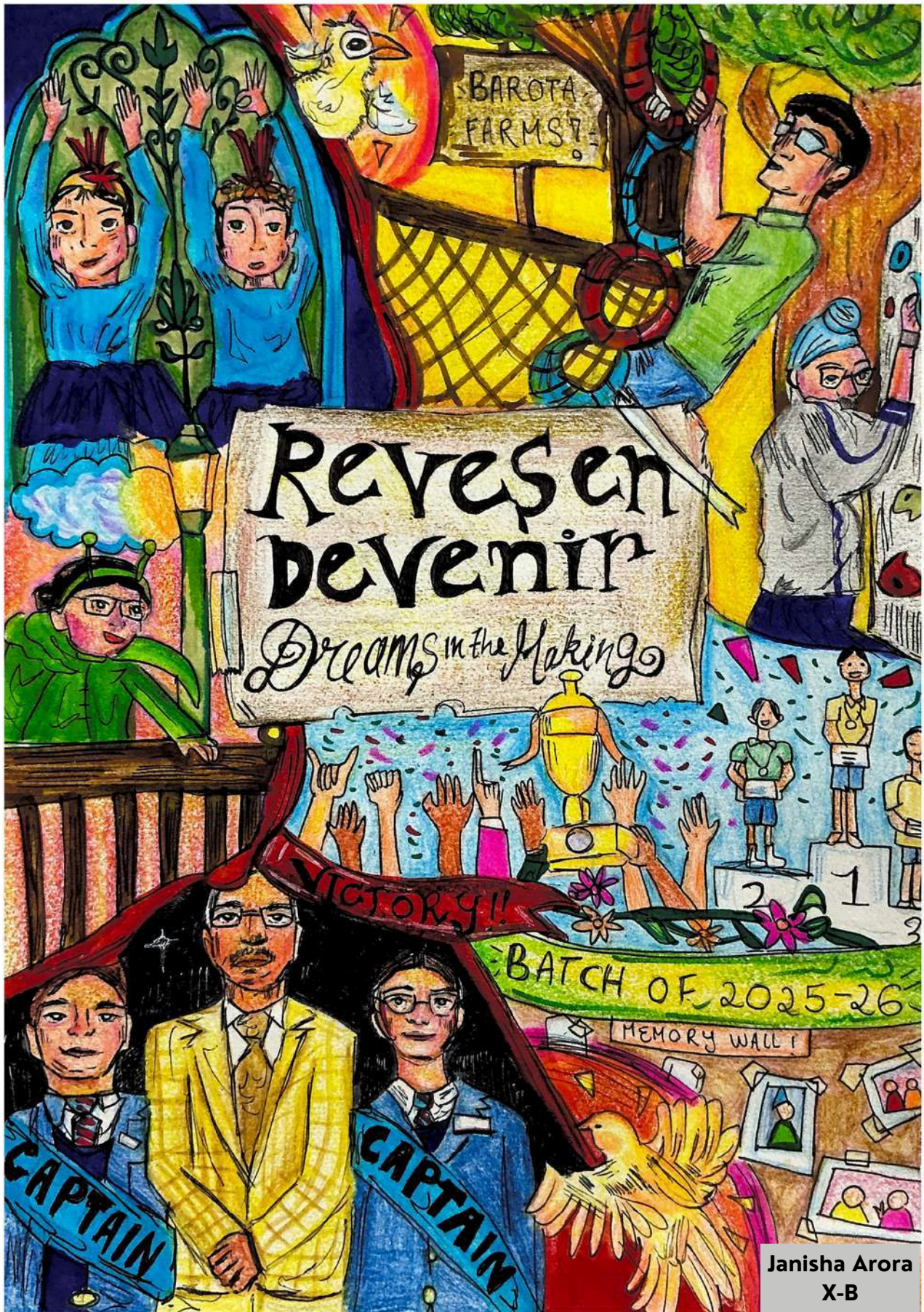
Grade VIII



TEACHERS' DAY OUT



TEACHERS' DAY OUT



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